

Gifted and Talented Policy

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Policy Statement

This policy is a statement of the entitlement of children with high ability at New Cambridge International School. It has been developed from reading and research and through staff consultation.

The policy now reflects the expertise of staff within the school. It also reflects the commitment and ethos of New Cambridge International School to support and challenge the able child.

Our academically rigorous, individually tailored and dynamic curriculum challenges and supports all pupils.

Associated policies:

- New Cambridge International School 3 Year Development Plan
- New Cambridge International School Staff Handbook

All New Cambridge International School Policies can be viewed on the School's website www.ncis.ac.th

Aims

- To support and celebrate the abilities, personal qualities and talents of all children, where possible within the school environment
- To ensure that all children receive an education appropriate to their abilities – to personalise the education experience for all
- To provide teaching that makes learning challenging and enjoyable. To provide higher order thinking and questioning skills
- To employ a wide variety of methods of recognition of potential
- To recognise under-achievement and seek to remove the barriers
- To stimulate children through extra-curricular activities and through curriculum enrichment
- To have the expectation that the curriculum for all will be extended by realising the needs of the most able
- To train the staff to provide for these aims to be achieved
- To compile a Gifted and Talented Register
- To monitor the progress of all children using summative and formative assessments and the use of target trackers

Definition of Gifted and Talented

'Gifted' are those pupils who have abilities in one or more subjects in the statutory school curriculum other than art, design and technology, the performing arts, P.E. and in sport.

'Talented' are those pupils who have abilities in art, design and technology, the performing arts, P.E. and in sport.

Identification

Children at New Cambridge School are continually assessed throughout the school.

The following methods are used:

- Teacher observation and informal assessment
- Results of formal assessments and tests – test results are used to analyse children's attainment against their peers and against standardised or national expectations
- Background knowledge
- Parent nomination – parents will sometimes be able to draw attention to specific skills and talents their child does not demonstrate at school -
- Tracking and data analysis

A teacher can identify a pupil as having a gift or talent at any time of the school year. The teacher will complete a nomination form having gathered evidence and at the following G&T meeting the child will be considered for being placed on the register. Consideration is made by all the members of the teaching staff and the management.

During these meetings a child who has previously been on the list who is no longer demonstrating their abilities may be removed from the list.

Characteristics of G&T

- Think quickly and accurately
- Work systematically
- Generate creative working solutions
- Work flexibly, processing unfamiliar information and applying knowledge, experience and insight to unfamiliar situations
- Communicate their thoughts and ideas well
- Be determined, diligent and interested in uncovering patterns
- Achieve, or show potential, in wide range of contexts
- Be particularly creative
- Show great sensitivity and empathy
- Demonstrate particular physical dexterity or skill
- Make sound judgements
- Be outstanding leaders or team members

Provision and Support

The role of the teacher is vital in challenging the thinking of the gifted child.

Work will be targeted to pupils' abilities and previous knowledge, skills and understanding. It will be differentiated by expectation, task, resource, dialogue, support and pace as well as by targeted probing questions. Differentiation will modify the learning experience of the gifted child to promote the opportunities for them to engage in higher order thinking.

There will be activities organised to enrich and vary the curriculum experience for all pupils, designed to give specific opportunities for gifted and talented pupils to develop, by drawing them together for specific activities. There will be added breadth to a child's attainment and progress through activities that consolidate and widen the child's knowledge, skills and understanding. For example through Mandarin Chinese Class, Creative Writing Club, sports Club, Aerobic Club, Music Club and many more learning enrichments clubs that New Cambridge International School offers every day.

Extension materials will be developed to extend and develop the knowledge, skills and understanding of the identified pupils.

Progression will be possible for the identified pupils in particular subject areas.

Extra-Curricular Activities

Extracurricular activities are highly valued for all children but can be particularly motivating and inspiring for the gifted and talented child.

At New Cambridge International School, we provide the following:

- Academic, creative and sports clubs
- Activity days – Inter House competitions – (creative and academic) to promote team work and enhance leadership skills
- Social work outside school (local schools) teaching to underprivileged children
- School outings at least one per term – to enhance specific subjects in the curriculum
- The use of specialist teacher or visiting artists, authors and musicians
- A broad, creative curriculum, giving artistic children a chance to thrive

Monitoring and Evaluation of G&T Provision

The monitoring and evaluating of G&T provision is an ongoing process. The School Management Team carries out regular appraisals focusing on planning and differentiation in the classroom setting. Work scrutiny and test results are analysed and any gaps are identified and training is delivered. Evaluation and monitoring arrangements enable us to continually review and seek to improve provision for all G&T pupils.

The following people at New Cambridge International co-ordinate and monitor the needs of the gifted and talented pupils:

- Mr Younus Khan—Head of Academics
- Mr Deon Brown – HRM
- Miss Ngyen Thi—Member of Academic Committee

Review and Development

Each year the school will draw up a register of able children in each year group. The School Management Team, alongside the teaching staff will review and moderate the list, by monitoring their progress carefully.

The register will be updated twice a year.

Partnership with Parents

Parents and teachers work together to meet the needs of the gifted and talented child. Parents will be kept informed of up and coming events for gifted and talented children, in school and in the wider community.

Training and Resources

All teachers are required to undertake training and development to ensure a high quality of teaching for pupils. Teachers attend three inset training days per year, teacher-to-teacher learning by peer lesson observations and external courses to ensure they are aware of the latest strategies to extend G&T pupils.

The National Association for Gifted Children (NAGC)

The NAGC has developed ten principles of good practice for schools.

They are:

- Flexibility in meeting needs
- Valuing diversity, dealing with underachievement
- A partnership with pupils and parents
- The leadership of the Head Teacher and the Senior Team
- Regular observation and review with early and prompt intervention
- High teacher expectations

- Positive attitudes of the teachers who are prepared to go "the extra mile"
- Close primary/secondary liaison
- Good use of external resources
- The absence of labels and working toward the child's strengths

New Cambridge International School staff aims to adhere to these principles in daily school life.



New Cambridge International School Gifted and Talented Identification Form

Nomination Type: (Please circle)	Date: _____
Teacher/ Parent/Other	
Name of child:	Year Group:
Age of child:	Teacher:
GIFTED	TALENTED
Methods of Identification used:	Methods of Identification used:
Test Results	Observation
Class work	Class work
Other additional evidence	Conversation with Parents
	Other additional evidence
Mathematical ability	Art/DT
English language and communication	Performing Arts (including dance)
Other (please write)	Sports